## Content Area:

| Strand: Measurement | Missouri <br> GLE: |
| :--- | :--- |
| Meporting Topic: |  |
| Grade: 3 |  |


| $\begin{gathered} \hline \text { Score } \\ 4.0 \end{gathered}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <br> - Determine change from $\$ 10.00$ or higher <br> - Add and subtract money values up to $\$ 10.00$ |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{gathered} \text { Score } \\ \hline 3.0 \end{gathered}$ | The student will: <br> Determine change from \$5.00 <br> Add and subtract money values to $\$ 5.00$ <br> The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{gathered} \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> - Recognize or recall specific terminology <br> - Change <br> - Quarter <br> - Nickel <br> - Dime <br> - Penny <br> - Count change to 1.00 <br> - Add or subtract money values to $\$ 1.00$ with or without manipulatives <br> The student exhibits no major errors or gaps in the simpler details and processes. |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| Score 1.0 | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
|  | 0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content. |
| $\begin{gathered} \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

